



## Leslie M. Stover Middle School

1649 Smyrna Rd.  
Elgin, SC 29045

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	626 Students	
<b>Principal</b>	Michael Garity	803-438-7414
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

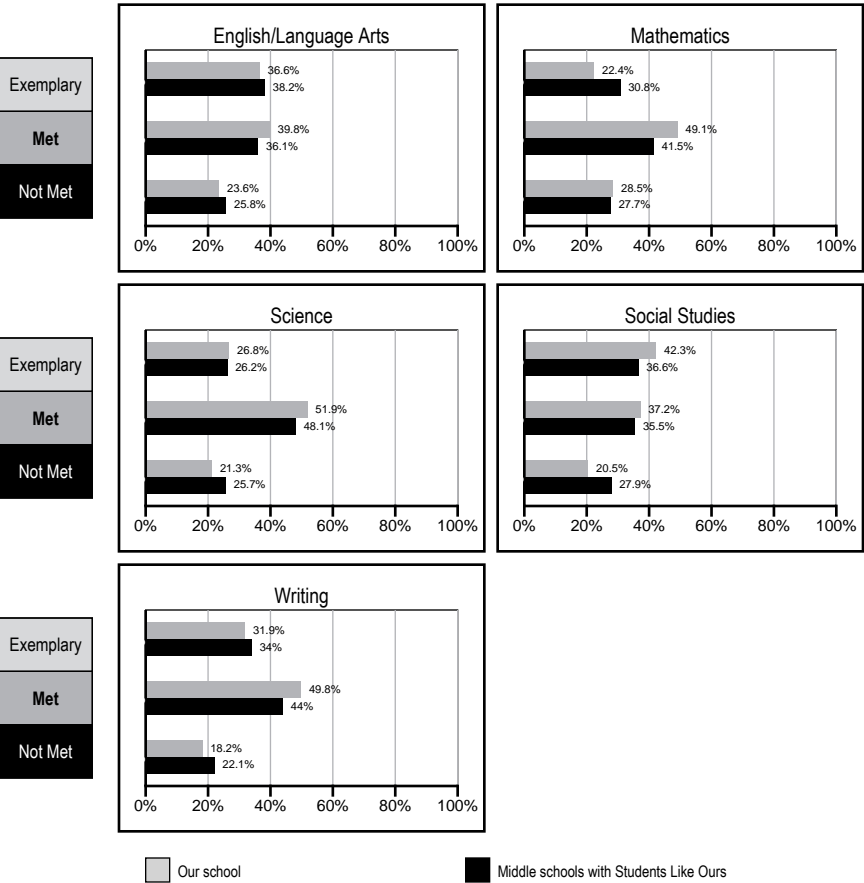
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	20	22	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.5%
English 1	100.0%	92.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=626)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 15.7%	28.3%	24.6%
Retention rate	0.5%	Up from 0.3%	0.5%	0.6%
Attendance rate	96.1%	Down from 96.3%	96.1%	95.9%
Served by gifted and talented program	16.6%	N/A	20.9%	18.5%
With disabilities	10.2%	N/A	12.3%	13.0%
Older than usual for grade	4.6%	N/A	4.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	65.8%	Down from 70.3%	62.0%	61.5%
Continuing contract teachers	73.7%	Down from 75.7%	82.4%	77.2%
Teachers returning from previous year	89.5%	Down from 91.6%	88.4%	85.9%
Teacher attendance rate	94.5%	Up from 93.7%	94.7%	94.9%
Average teacher salary*	\$46,410	Down 1.2%	\$47,669	\$47,313
Professional development days/teacher	9.3 days	Down from 11.5 days	11.1 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 24.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	89.7%	Up from 89.5%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 99.6%	99.0%	99.0%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$6,463	Up 3.8%	\$6,999	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 59.2%	64.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 58.7%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Leslie M. Stover Middle School had an outstanding 2012-2013 school year. Literacy across the curriculum continued to be our main focus. Our daily "Den" classes included a "Silent Sustained" reading time, advisor/advisee time, curriculum enrichment, and daily PASS reviews for our students throughout the school year. Stover Middle School also implemented a PBIS framework that promoted positive and appropriate behaviors in the school setting. Our school-wide theme was "Tigers on the PROWL" (Positive, Respectful, Organized, Wise, and Life-Learners). Below are some of Stover's highlights from this year:

Leslie M. Stover Middle was named a Palmetto Silver Award winner in recognition of overall academic improvement.

Our eighth grade class had a total of ten students who qualified as Junior Scholars for their achievement on the Pre Scholastic Aptitude Test.

The Stover band program produced thirty-two students in all-region band, and one of these students went on to qualify as All-State Band member. The band program received all superior ratings for the eleventh consecutive year at the Concert Festival.

In its second year, Stover's Archery Team won the State Tournament this year and qualified for the National Tournament.

Teachers and students collected canned foods and monies to support various community organizations including Relay for Life.

Michael Garity, Principal  
Mark Sury, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	182	45
Percent satisfied with learning environment	84%	58.8%	80%
Percent satisfied with social and physical environment	88.5%	68.4%	72.7%
Percent satisfied with school-home relations	88.5%	81.8%	65.1%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Leslie M. Stover Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	652.3	640.7	633.7	642.1	99.7	99.7
Male	644.8	637.3	633.0	644.0	100.0	100.0
Female	661.3	644.8	634.5	639.7	99.3	99.3
White	658.6	645.7	639.9	646.4	99.8	99.8
African American	635.5	626.4	615.3	628.8	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.5	630.8	623.6	632.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.4	592.0	580.3	591.8	98.5	98.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.7	628.7	622.8	627.4	99.4	99.4
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	195	100	23.5	35.5	41	76.5
	7	207	100	20.8	43.6	35.6	79.2
	8	211	100	21.2	34.7	44	78.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	23.9	42.7	33.5	76.1
	7	203	99	22	39.6	38.5	78
	8	202	100	24.4	36.8	38.9	75.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	195	100	22.4	47	30.6	77.6
	7	207	100	27.7	51	21.3	72.3
	8	211	99.5	29.2	43.8	27.1	70.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	31.7	50.5	17.9	68.3
	7	203	99	29.7	42.9	27.5	70.3
	8	202	100	23.3	53.9	22.8	76.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	98	23.1	63.7	13.2	76.9
	7	207	100	25.2	48.5	26.2	74.8
	8	104	99	10.4	45.8	43.8	89.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	23.9	61.5	14.7	76.1
	7	203	99	20.3	47.8	31.9	79.7
	8	99	100	18.3	49.5	32.3	81.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	97.9	21.1	57.8	21.1	78.9
	7	207	99.5	26.9	43.3	29.9	73.1
	8	107	95.3	21.3	29.8	48.9	78.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	23.1	53.7	23.1	76.9
	7	202	99	22.7	32.6	44.8	77.3
	8	103	99	13	28	59	87
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	212	100	15.9	45.1	39	84.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	99.6	22.5	50	27.5	77.5
	7	198	99	15.9	48.9	35.2	84.1
	8	202	100	14.8	51	34.2	85.2

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